

Numbers up to 1000

Mathematics · Class 2 · Topic-wise Practice Worksheet

TIME 35 minutes	QUESTIONS 15	TOTAL MARKS 18	MAX. SCORE ____ / 18
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Name: _____ Class/Sec: _____ Date: _____

INSTRUCTIONS

- There are **15 questions**. Answer all of them.
- Each question has four choices — (A), (B), (C) and (D). Only **one** is correct.
- Questions 1–12 carry **1 mark** each. Questions 13–15 carry **2 marks** each.
- There is no negative marking. Look at every picture and table carefully.

Section A — Place Value and Number Names

Q1–Q8 · 1 mark each

- In the number 428, the digit 4 is in the _____ place.
 (A) Ones (B) Tens
 (C) Thousands (D) Hundreds
- What is the place value of 7 in 375?
 (A) 7 (B) 70
 (C) 700 (D) 375
- How do we write **506** in words?
 (A) Five hundred six (B) Five hundred sixty
 (C) Fifty-six (D) Six hundred five
- Which number comes just **after** 299?
 (A) 298 (B) 300
 (C) 310 (D) 399
- Which is the **smallest** number?
 (A) 407 (B) 470
 (C) 740 (D) 704
- $800 + 40 + 3 =$ _____
 (A) 8403 (B) 843
 (C) 834 (D) 483
- What is 100 more than 356?
 (A) 357 (B) 366
 (C) 456 (D) 1356

8. Which of these is an **even** number?

(A) 231

(B) 445

(C) 678

(D) 509

Section B — Comparing and Ordering

Q9–Q12 · 1 mark each

9. The table shows how many books four classes read. Which class read the **most** books?

Class	A	B	C	D
Books read	246	264	426	240

Table 9.1

(A) Class A

(B) Class B

(C) Class D

(D) Class C

10. Arrange 512, 125, 251 and 215 from **biggest** to **smallest**.

(A) 512, 251, 215, 125

(B) 125, 215, 251, 512

(C) 512, 215, 251, 125

(D) 251, 512, 125, 215

11. Which number should go in the box? 340, 350, $\square$, 370

(A) 351

(B) 355

(C) 360

(D) 380

12. Which sign makes this true? $419 \square 491$

(A) $>$

(B) $=$

(C) $<$

(D) $+$

Achievers Section

Q13–Q15 · 2 marks each

13. Using the digits 3, 8 and 5 **once each**, what is the greatest three-digit number that can be made?

(A) 358

(B) 583

(C) 835

(D) 853

14. I am a three-digit number. I have 6 hundreds, 0 tens and 9 ones. Which number am I?

(A) 690

(B) 609

(C) 69

(D) 6009

15. A shop has 4 boxes with 100 pencils in each, and 25 loose pencils. How many pencils are there in all?

(A) 425

(B) 400

(C) 125

(D) 4025

Answer Key

1	D	2	B	3	A	4	B	5	A
6	B	7	C	8	C	9	D	10	A
11	C	12	C	13	D	14	B	15	A

Solutions

1. Answer: (D) Hundreds

Reading from the right: 8 is in the ones place, 2 in the tens place and 4 in the **hundreds** place. So 4 stands for 400.

2. Answer: (B) 70

The 7 sits in the tens place, so its value is 7 tens = **70**.

3. Answer: (A) Five hundred six

506 has 5 hundreds, 0 tens and 6 ones, so we read it as **five hundred six**. The zero means there are no tens.

4. Answer: (B) 300

Counting on from 299 gives **300**. The 9 ones and 9 tens both roll over to make a new hundred.

5. Answer: (A) 407

Compare the hundreds digits: 4, 4, 7 and 7. So the answer is 407 or 470. Now compare their tens: 0 is less than 7, so the smallest is **407**.

6. Answer: (B) 843

8 hundreds, 4 tens and 3 ones written together give **843**.

7. Answer: (C) 456

Adding 100 makes the hundreds digit go up by one and leaves the rest unchanged: $356 + 100 = \mathbf{456}$.

8. Answer: (C) 678

A number is even if its ones digit is 0, 2, 4, 6 or 8. Only **678** ends in 8, so it is even.

9. Answer: (D) Class C

Compare the hundreds digits first: 2, 2, 4 and 2. Only **Class C** has 4 hundreds, so 426 is the greatest.

10. Answer: (A) 512, 251, 215, 125

Compare hundreds: 5, 1, 2, 2. So 512 is biggest and 125 is smallest. For 251 and 215 the hundreds match, so compare tens: 5 is more than 1. The order is **512, 251, 215, 125**.

11. Answer: (C) 360

The numbers go up by 10 each time.

$350 + 10 = \mathbf{360}$, and $360 + 10 = 370$. ✓

12. Answer: (C) <

Both numbers have 4 hundreds, so compare the tens: 1 is less than 9. So 419 is smaller than 491, and the sign is <.

13. Answer: (D) 853

To make the biggest number, put the largest digit in the hundreds place, then the next largest in the tens. The digits in order from largest are 8, 5, 3, giving **853**.

14. Answer: (B) 609

6 hundreds = 600, 0 tens = 0, 9 ones = 9.

$600 + 0 + 9 = \mathbf{609}$. The zero is needed to hold the tens place empty.

15. Answer: (A) 425

Four boxes of 100 make $100 + 100 + 100 + 100 = 400$ pencils.

Adding the loose ones: $400 + 25 = \mathbf{425}$ pencils.